Grading Expectations – Behavior and Effort

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| **EFFORT:**  1 – *EXCELLENT*   * on time to homeroom and class * ready to go at the start of class with all necessary materials out on desk * frequently participates in class * on task nearly all the time * helpful to peers and adults * assignments are turned in on time * homework book willingly stamped daily   2 – *GOOD*   * rarely late to homeroom or class * needs occasional reminders to be prepared for the start of class * usually on task * usually participates in class * occasionally needs reminders and redirection to stay on task * a few assignments are late or missing * homework book usually stamped   3 - *FAIR/INCONSISTENT*   * Occasionally late to homeroom or class * unprepared at the start of class several times a week * sometimes on task * unfocused during or refuses to work in groups * rarely contributes to class discussions * some assignments are late or missing * homework book occasionally stamped   4 – *POOR*   * frequently late to homeroom or class * consistently unprepared for class * does not participate in class * several assignments late or not completed * rarely on task * homework book rarely stamped | **BEHAVIOR:**  1 – *ACTIVELY COOPERATIVE*   * always respectful of materials and environment * raises hand to contribute * speaks at appropriate times * typically does not disrupt class * consistent positive attitude toward classmates, especially in group work * consistently good natured, polite to peers and adults, and follows instructions   2 – *GENERALLY COOPERATIVE*   * usually respectful of materials and environment * usually raises hand to contribute * usually speaks at appropriate times * occasionally disrupts class * frequent positive attitude toward classmates, especially in group work * frequently good natured, polite to peers and adults, and follows instructions   3 – *IRREGULAR BEHAVIOR*   * sometimes does not respect materials and environment * often calls out comments and questions * frequently chats with nearby students during introduction and/or quiet work time * inconsistent positive attitude toward classmates, especially in group work * inconsistently good natured, polite to peers and adults, and follows instructions   4 – *UNSATISFACTORY BEHAVIOR*   * does not respect materials and environment * consistently calls out comments and questions * constantly chats with nearby students during introduction and/or quiet work time * poor attitude toward classmates, especially in group work * rarely good natured, polite to peers and adults, and follows instructions * disruptive to the point of being removed from class several times throughout the term |