Grading Expectations – Behavior and Effort

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| **EFFORT:**1 – *EXCELLENT** on time to homeroom and class
* ready to go at the start of class with all necessary materials out on desk
* frequently participates in class
* on task nearly all the time
* helpful to peers and adults
* assignments are turned in on time
* homework book willingly stamped daily

2 – *GOOD** rarely late to homeroom or class
* needs occasional reminders to be prepared for the start of class
* usually on task
* usually participates in class
* occasionally needs reminders and redirection to stay on task
* a few assignments are late or missing
* homework book usually stamped

3 - *FAIR/INCONSISTENT** Occasionally late to homeroom or class
* unprepared at the start of class several times a week
* sometimes on task
* unfocused during or refuses to work in groups
* rarely contributes to class discussions
* some assignments are late or missing
* homework book occasionally stamped

4 – *POOR** frequently late to homeroom or class
* consistently unprepared for class
* does not participate in class
* several assignments late or not completed
* rarely on task
* homework book rarely stamped
 | **BEHAVIOR:**1 – *ACTIVELY COOPERATIVE** always respectful of materials and environment
* raises hand to contribute
* speaks at appropriate times
* typically does not disrupt class
* consistent positive attitude toward classmates, especially in group work
* consistently good natured, polite to peers and adults, and follows instructions

2 – *GENERALLY COOPERATIVE** usually respectful of materials and environment
* usually raises hand to contribute
* usually speaks at appropriate times
* occasionally disrupts class
* frequent positive attitude toward classmates, especially in group work
* frequently good natured, polite to peers and adults, and follows instructions

3 – *IRREGULAR BEHAVIOR** sometimes does not respect materials and environment
* often calls out comments and questions
* frequently chats with nearby students during introduction and/or quiet work time
* inconsistent positive attitude toward classmates, especially in group work
* inconsistently good natured, polite to peers and adults, and follows instructions

4 – *UNSATISFACTORY BEHAVIOR** does not respect materials and environment
* consistently calls out comments and questions
* constantly chats with nearby students during introduction and/or quiet work time
* poor attitude toward classmates, especially in group work
* rarely good natured, polite to peers and adults, and follows instructions
* disruptive to the point of being removed from class several times throughout the term
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